

Course: **EDPE 4246** Section: **L83** Level: **Secondary ESL Education** Profesor: **Johnathan Reece**

N = 5 completers (candidates registered 5)

		Exceeds				Meets						Approaches	
		Pre		Post		Pre		Post		Pre		Post	
TESOL		N	%	N	%	N	%	N	%	N	%	N	%
3.a	1. Candidate plans instruction based on knowledge of students, learning theories, subject content, curricular goals, and connections across the curriculum, and community.	5	100			5	100						
3.b	2. Candidate knows, understands and uses appropriate connections between subject and content standards.	3	60	4	80	2	40	1	20				
3	2a. English Language Arts: Candidate integrates listening, speaking, reading, and writing across a developmental continuum. Uses an integrated approach to include content from other disciplines.	4	80	5	100	1	20						
3	3. Candidate develops learning objectives which are appropriate for the subject and grade level and are connected appropriately to the standards.	2	40	5	100	3	60						
3.b	4. Candidates' plan shows the appropriate taxonomy of the	3	60	5	80	2	40	1	20				

	objectives: conceptual, procedural, affective(Anderson).												
3.b	5. Candidate includes thinking levels according to Norman Webb's Taxonomy (DOK).	4	80	5	100	1	50						
3	6. Candidates' lesson plan evidences teaching strategies to address the needs of all learners.	3	60	4	80	2	40	1	20				
3	7. Candidate plans appropriate and logically sequenced instructional strategies.	5	100	5	100								
2	8. Candidates' lesson plans considers differences in contextual factors, such as ethnicity, race, socio-economic level, gender, exceptionalities, individual needs, abilities, interests, language, and religion.	4	80	5	100	1	20						
3	9. Candidate plans differentiated instruction to address the cognitive needs of all learners.	2	40	4	80	3	60	1	20				
3	10. Candidate plans learning experiences that allow students to form connections between the specific content area and other disciplines.	4	80	5	100	1	20						
3.c	11. Candidate integrates *technology to enhance student learning.	3	60	5	100	2	60						

4	12. Candidate plans appropriate informal and formal assessments to guide instruction.	2	40	3	60	3	60	2	40				
3.b	13. Candidate plans lessons using a variety of materials including books, visual aids, realia, multimedia, and other resources to promote learning.	2	40	4	80	3	60	1	20				
4	14. Candidates' lesson plan evidences development of values according to the needs of the group to foster positive social interaction and self-motivation to create supportive learning environments.	5	100	5	100								
1.a	15. Candidate demonstrates effective written communication and uses standard English correctly.	2	40	3	60	2	40	2	40	1	20		