Course: **EDPE 4340** Section: **_L83_** Level: **Secondary ESL Education**   Profesor: **Johnathan Reece**

N = 6 completers (candidates registered 6)

		Exceeds				Meets				Approaches			
		Pre		Post		Pre		Post		Pre		Post	
TESOL		N	%	N	%	N	%	N	%	N	%	N	%
3.a	1. Candidate plans instruction based on knowledge of students, learning theories, subject content, curricular goals, and connections across the curriculum, and community.			5	83	5	83			1	17	1	17
3.b	2. Candidate knows, understands and uses appropriate connections between subject and content standards.			3	50	5	83	3	50	1	17		
3	2a. English Language Arts: Candidate integrates listening, speaking, reading, and writing across a developmental continuum. Uses an integrated approach to include content from other disciplines.	6	100 %	6	100%								
3	3. Candidate develops learning objectives which are appropriate for the subject and grade level and are	3	50	5	83			1	17	1	17	2	26

		Criterion	f	%	f	%	f	%	f	%	f	%	
		connected appropriately to the standards.											
3.b		4. Candidates' plan shows the appropriate taxonomy of the objectives: conceptual, procedural, affective(Anderson).			5	83	2	26	4	67	1	17	
3.b		5. Candidate includes thinking levels according to Norman Webb's Taxonomy (DOK).	1	17	5	83	4	67	1		1	17	
3		6. Candidates' lesson plan evidences teaching strategies to address the needs of all learners.	1	17	6	100			5	87			
3		7. Candidate plans appropriate and logically sequenced instructional strategies.	1	17	5	87			5	87	1	17	
2		8. Candidates' lesson plans considers differences in contextual factors, such as ethnicity, race, socio-economic level, gender, exceptionalities, individual needs, abilities, interests, language, and religion.	1	17	6	100			5	87			
3		9. Candidate plans differentiated instruction to address the	2	33	6	100			3	50	1	17	

Std		Criterion												
		cognitive needs of all learners.												
3		10. Candidate plans learning experiences that allow students to form connections between the specific content area and other disciplines.	3	50	5	83	3	50	1	17				
3.c		11. Candidate integrates *technology to enhance student learning.	5	87	6	100			1	17				
4		12. Candidate plans appropriate informal and formal assessments to guide instruction.			5	87	6	100					1	17
3.b		17. Candidate plans lessons using a variety of materials including books, visual aids, realia, multimedia, and other resources to promote learning.	6	100	6	100								
4		14. Candidates' lesson plan evidences development of values according to the needs of the group to foster positive social interaction and self-motivation to create supportive learning environments.	3	50	5	83	3	50	1	17				

1.a		15. Candidate demonstrates effective written communication and uses standard English correctly.	2	33	5	83	3	50	1	17			