

Evidence to support dispositions
Aggregate

Academic Year 2011 - 2012

N=40

| Dispositions | Assessments | Description | Excelling | % | Proficient | % | Acceptable | % | Not acceptable | % |
|---|----------------------------|--|-----------|-----|------------|-----|------------|-----|----------------|---|
| 1. Reflective practitioner, transforming professional and lifelong learner | Assess 4: Section VII, #5 | Candidate reflects on the teaching and learning processes, writes weekly journals, and makes adjustments to improve the process. | 32 | 80% | 7 | 18% | 1 | 3% | | |
| | Assess 5: Section VII, #2 | Candidate identifies assessments, techniques and activities that were successful or not and provides reasons. | 33 | 83% | 6 | 15% | 1 | 3% | | |
| | Assess 5: Section VII, # 5 | Candidate presents a professional improvement plan related to the clinical experiences. | 33 | 83% | 7 | 18% | | | | |
| | Assess 7: # 8 | Candidate evaluates procedures and reflects on the process. | 37 | 93% | 1 | 3% | 2 | 5% | | |
| 2. Create learning opportunities that have a positive impact on students, the family and community | Assess 4: Section II, #1 | Candidate demonstrates sample knowledge of the characteristics of the community, school, students, and classroom that can affect learning. | 38 | 95% | 2 | 5% | | | | |
| | Assess 4: Section VI, #4 | Candidate provides activities to address students' learning styles, multiple intelligences, talents, strengths, and social and cultural differences. | 38 | 95% | 2 | 5% | | | | |
| | Assess 5: Section I, #1 | Candidate maintains an effective relationship with parents and other community members. | 35 | 88% | 5 | 13% | | | | |
| 3. Commitment to help all students learn | Assess 5: Section I, #2 | Candidate demonstrates general and specific knowledge of the students' individual differences that can affect their learning process | 33 | 83% | 6 | 15% | 1 | 3% | | |
| | Assess 4: Section V, #3 | Candidate addresses individual differences based upon on-going assessment and keeps evidence | 35 | 88% | 5 | 13% | | | | |
| | Assess 3: #10 | Candidate uses adequate strategies and techniques to maintain students engaged and provides for the integration of students. | 34 | 85% | 4 | 10% | 2 | 5% | | |
| | Assess 7: #1 | Candidate identifies situations that need modifications and make the necessary adjustments. | 36 | 90% | | | 4 | 10% | | |
| 4. Promotes and demonstrates respect, fairness, justice, inclusiveness, and sensitivity towards all individuals | Assess 4: Section II, #3 | Candidate establishes individual goals according to student's interests and abilities. | 37 | 93% | 3 | 8% | | | | |
| | Assess 5: Section IV, #4 | Candidate integrates a variety of instructional resources and activities which contribute significantly to the learning process. | 38 | 95% | 2 | 5% | | | | |
| | Assess 4: Section III, #6 | Candidate uses effective classroom environment techniques that promote dialogue and learning. | 33 | 83% | 5 | 13% | 2 | 5% | | |