

Evidence to support dispositions  
Aggregate - Secondary Level

Academic Year 2011 - 2012

N=5

Dispositions	Assessments	Description	Excelling	%	Proficient	%	Acceptable	%	Not acceptable	%
1. Reflective practitioner, transforming professional and lifelong learner	Assess 4: Section VII, #5	Candidate reflects on the teaching and learning processes, writes weekly journals, and makes adjustments to improve the process.	2	40%	2	40%	1	20%		
	Assess 5: Section VII, #2	Candidate identifies assessments, techniques and activities that were successful or not and provides reasons.	3	60%	2	40%				
	Assess 5: Section VII, #5	Candidate presents a professional improvement plan related to the clinical experiences.	4	80%	1	20%				
	Assess 7: #8	Candidate evaluates procedures and reflects on the	4	80%	1	20%				
2. Create learning opportunities that have a positive impact on students, the family and community	Assess 4: Section II, #1	Candidate demonstrates sample knowledge of the characteristics of the community, school, students, and classroom that can affect learning.	2	40%	3	60%				
	Assess 4: Section VI, #4	Candidate provides activities to address students' learning styles, multiple intelligences, talents, strengths, and social and cultural differences.	5	100%						
	Assess 5: Section I, #1	Candidate maintains an effective relationship with parents and other community members.	3	60%	2	40%				
3. Commitment to help all students learn	Assess 5: Section I, #2	Candidate demonstrates general and specific knowledge of the students' individual differences that can affect their learning process	5	100%						
	Assess 4: Section V, #3	Candidate addresses individual differences based upon on-going assessment and keeps evidence	5	100%						
	Assess 3: #10	Candidate uses adequate strategies and techniques to maintain students engaged and provides for the integration of students.	4	80%	1	20%				
	Assess 7: #1	Candidate identifies situations that need modifications and make the necessary adjustments.	5	100%						
4. Promotes and demonstrates respect, fairness, justice, inclusiveness, and sensitivity towards all individuals	Assess 4: Section II, #3	Candidate establishes individual goals according to student's interests and abilities.	2	40%	1	20%	2	40%		
	Assess 5: Section IV, #4	Candidate integrates a variety of instructional resources and activities which contribute significantly to the learning process.	3	60%	2	40%				
	Assess 4: Section III, #6	Candidate uses effective classroom environment techniques that promote dialogue and learning.	3	60%	2	40%				