

University of Puerto Rico – Aguadilla  
 Teacher Preparation Program  
 Evidence to support dispositions  
 Aggregated 2013-14

N= 41

Dispositions	Assessments	Description	Excelling	%	Proficient	%	Acceptable	%	Not acceptable	%
1. Reflective practitioner, transforming professional and lifelong learner	<b>Assess 4: Section VII, #5</b>	Candidate reflects on the teaching and learning processes, writes weekly journals, and makes adjustments to improve the process.	29	71%	7	17%	4	10%	1	2%
	<b>Assess 5: Section VII, #2</b>	Candidate identifies assessments, techniques and activities that were successful or not and provides reasons.	19	46%	16	39%	4	10%	2	5%
	<b>Assess 5: Section VII, # 5</b>	Candidate presents a professional improvement plan related to the clinical experiences.	33	80%	7	17%	0	0%	1	2%
	<b>Assess 7: # 8</b>	Candidate evaluates procedures and reflects on the process.	19	46%	16	39%	4	10%	2	5%
2. Create learning opportunities that have a positive impact on students, the family and community	<b>Assess 4: Section II, #1</b>	Candidate demonstrates sample knowledge of the characteristics of the community, school, students, and classroom that can affect learning.	36	88%	2	5%	3	0.07317	0	0%
	<b>Assess 4: Section VI, #4</b>	Candidate provides activities to address students' learning styles, multiple intelligences, talents, strengths, and social and cultural differences.	41	100%	0	0%	0	0	0	0%
	<b>Assess 5: Section I, #1</b>	Candidate maintains an effective relationship with parents and other community members.	38	93%	3	7%	0	0	0	0%
3. Commitment to help all students learn	<b>Assess 5: Section I, #2</b>	Candidate demonstrates general and specific knowledge of the students' individual differences that can affect their learning process	35	85%	5	12%	1	2%	0	0%
	<b>Assess 4: Section V, #3</b>	Candidate addresses individual differences based upon on-going assessment and keeps evidence	29	71%	4	10%	8	20%	0	0%
	<b>Assess 3: #10</b>	Candidate uses adequate strategies and techniques to maintain students engaged and provides for the integration of students.	28	68%	10	24%	3	7%	0	0%
	<b>Assess 7: #1</b>	Candidate identifies situations that need modifications and make the necessary adjustments.	26	63%	15	37%	0	0%	0	0%
4. Promotes and demonstrates respect, fairness, justice, inclusiveness, and sensitivity towards all individuals	<b>Assess 4: Section II, #3</b>	Candidate establishes individual goals according to student's interests and abilities.	37	90%	3	7%	0	0%	1	2%
	<b>Assess 5: Section IV, #4</b>	Candidate integrates a variety of instructional resources and activities which contribute significantly to the learning process.	24	59%	12	29%	4	10%	1	2%
	<b>Assess 4: Section III, #6</b>	Candidate uses effective classroom environment techniques that promote dialogue and learning.	37	90%	2	5%	2	5%	0	0%